

LAROUSSE

Basic Education Catalog

English for Secondary School

2021

help!



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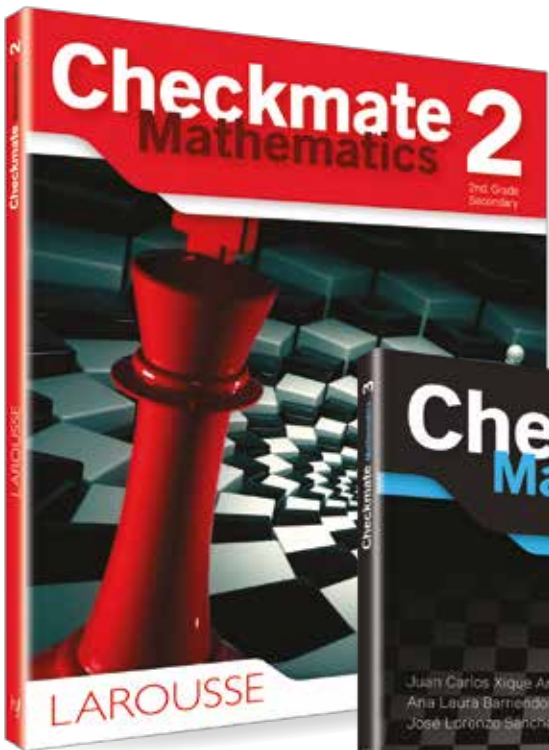
Checkmate. Mathematics

Grades: 1st, 2nd and 3rd

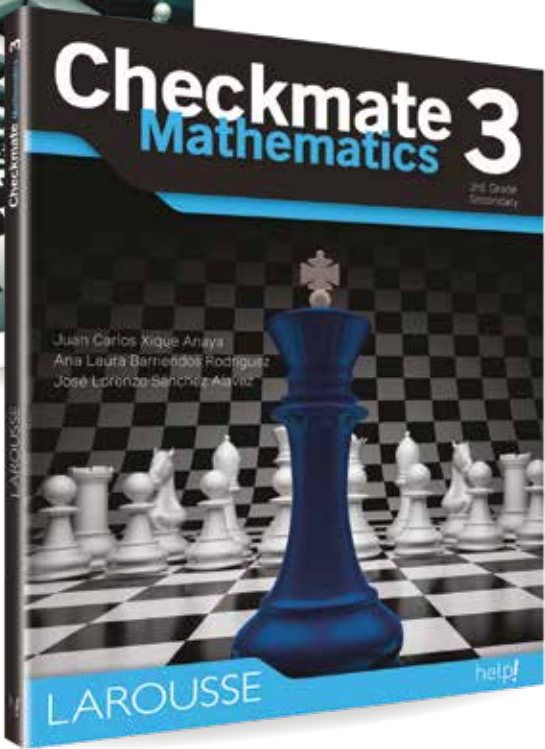
Target audience: subject teachers who teach in English and need a textbook that complies with the 2011 official program.



272 pp.
Cl: 100238
ISBN: 9786072112674



272 pp.
Cl: 100239
ISBN: 9786072112711



256 pp.
Cl: 100240
ISBN: 9786072112766

Size: 20.5 × 27 cm
Binding: glued

Purpose

SEP's approved textbooks translated into English guarantee the complete coverage of the official program.



Checkmate 1, 2 and 3 cover the National Mathematics Curricula complies with the number of instructional hours for this subject. The various illustrations, diagrams, photographs, and graphs, as well as the content in these books, support the student's understanding of the subject.

The constructivist methodology of the books, is based on expected learning outcomes; the different activities, sections, and support links included in each of the texts, maintain this competency-based approach.

Checkmate helps students improve their math skills as it reinforces grammar and other English language skills. This series engages students to work confidently in mathematics by using and understanding the same basic concepts in both Spanish and English.



Student's book

- The book is divided into **5 units**.
- At the beginning of the book the **scope and sequence** outline the basic rules of grammar, contents, lessons, pages, and time allotted to each unit.
- At the beginning of each unit the expected learning outcomes and **competencies to develop** are specified.
- Every lesson contains the following sections:
 - * **Checkmate** - mathematical problems posed as challenges so that students test their reasoning skills, creativity and previous knowledge.
 - * **Opening Move** - in which the topics of the lesson are developed. This section includes definitions, explanations, and didactic situations for the development of mathematical knowledge.
 - * **The World on a Board** - contains Internet links and multimedia material to complement the study of the lessons.
 - * **Whites Move** (in 1st grade only) - carefully planned activities to practice and test the topics learned in the lesson.
 - * **Icons**   - where students will find activities to test their capacity to analyze, discuss, and use the mathematical methods they learned.
 - * **Let's Review the Match** - the final section in each lesson. In this section, the challenge presented in the *Checkmate* section is reviewed and students present other solutions to it.
 - * **Glossary Boxes** - with definitions of mathematical terms to clarify the lesson's concepts.
- **Standardized Exam** - included at the end of each unit, allows students to evaluate the achievement of the expected learning outcomes. It is a test that is similar to the standardized tests applied to secondary school students.
- **Additional Resources** - bibliography and on line resources for students and teachers located at the end of the book. *Checkmate 1* includes a "Cutouts" section.

Methodology

- Based on the Reform of Education for Secondary Schools (RIEB), the three levels of **Checkmate** use **a competency-based approach**.
- The series aims for students to **build their knowledge** and **develop their abilities**, so that they are capable of interpreting and communicating mathematical information, solving their own and other's problems, formulating arguments, and using appropriate techniques and technologies for any given situation.

Advantages

- The books completely xomplies with the three grades' National Mathematics Curricula in the same order as requested by SEP.
- Throughout the books there is an **analogy to the game of chess**, which allows students to discover the playful side of mathematics.
- The series contains **additional activities and mathematical problems** for students to explore and research.

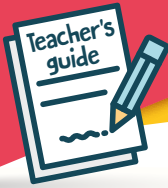


Resources

Teacher's guide:

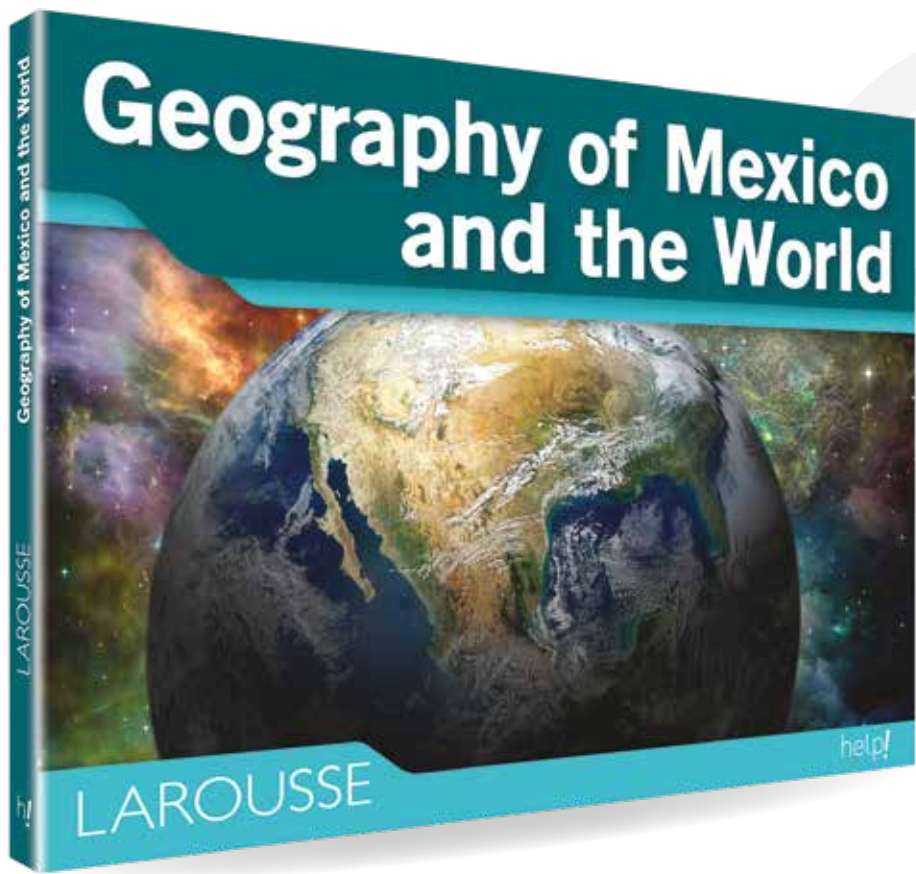
- **General teaching suggestions**

Download from
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Geography of Mexico and the World

Grades: 1st
Target audience: subject teachers who teach in English and need a textbook that complies with the 2011 official program.



240 pp.
CI: 100244
ISBN: 9786072112544

Size: 27 × 20.5 cm
Binding: glued

Purpose

SEP's approved textbooks translated into English guarantee the complete coverage of the official program.

Geography of Mexico and the World covers the National Curricula and complies with the number of instructional hours for this subject. The various illustrations, diagrams, photographs, maps, tables, and graphs, as well as the content in this book, support the student's understanding of the subject.

The constructivist methodology of the books, is based on expected learning outcomes; the different activities, sections, and support links included in this text, maintain this competency-based approach.

Geography of Mexico and the World helps students improve their Geography skills as it reinforces grammar and other English language skills. This book allows students to navigate the basic concepts of the subject confidently in both Spanish and English.



Student's book

- The book is divided into **5 units**, each containing **5 didactic sequences** and a **project** or **case study** at the end.
- At the beginning of each unit, the core topic, the **expected learning outcomes**, the geographic competence and the contents are presented.
- In each sequence, students will find the following sections:
 - * **Show What You Know** - an exploration of student's previous knowledge.
 - * **Expand Your Horizons** - presents the development of contents. Contains accurate, up-to-date information. It also contains specific activities that allow students to interact with the contents using several didactic proposals.
 - * **Practice What You Learned** - an activity in which students apply what they have learned throughout the lesson.
 - * **To Learn More** - where some of the topics in the unit can be expanded on compared, and updated through suggested exercises and by accessing specialized websites.
 - * **Glossary Boxes** - shows the definition of some terms whose meaning is difficult to understand.
 - * **Key Concepts** - which can be found in italics throughout the text, are concepts that are considered important for the study of the subject.
 - * **Using Videos** - where students will be able to find audiovisual resources such as movies and video documentaries, for them to reinforce the contents of the unit.
- At the end of each unit students will be able to apply what they learned by solving a specific problem or analyzing current events through **projects** or **case studies**.
- **Evaluate What You Learned** - a brief stop to reinforce the knowledge, abilities, attitudes, and values developed throughout the unit. It includes a test that is similar to the standardized tests applied to secondary school students, as well as self and a peer assessments to be completed individually or collectively.

Methodology

- Based on the Reform of Education for Secondary Schools (RIEB), this book uses **a competency-based approach**.
- This work has been designed with a fundamental premise: that the informative content be closely integrated to the activities in didactic sequences.
- The contents have been built by consulting primary sources.
- The information has been adapted for the students of this level and uses accessible and precise language by applying the principle of didactic transposition.

Advantages

- **Geography of Mexico and the World** completely covers the contents of the first grade official programs in the same order as requested by SEP.
- In all maps and in certain tables and figures, there are suggested analytical activities in order to bring students closer to the use and interpretation of these instruments. Cartography includes clear and simple instructions for students to create their own maps either by using the symbols or statistical tables.
- The projects and case studies are structured using a global-to-local scale because we want young people to work with a "geography of relevant problems".
- It constantly supplies students with **the most innovative contemporary thought**, not to mention the legacy of the great universal thinkers.



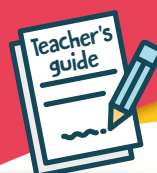
Resources

Teacher's guide:

- **General teaching suggestions**

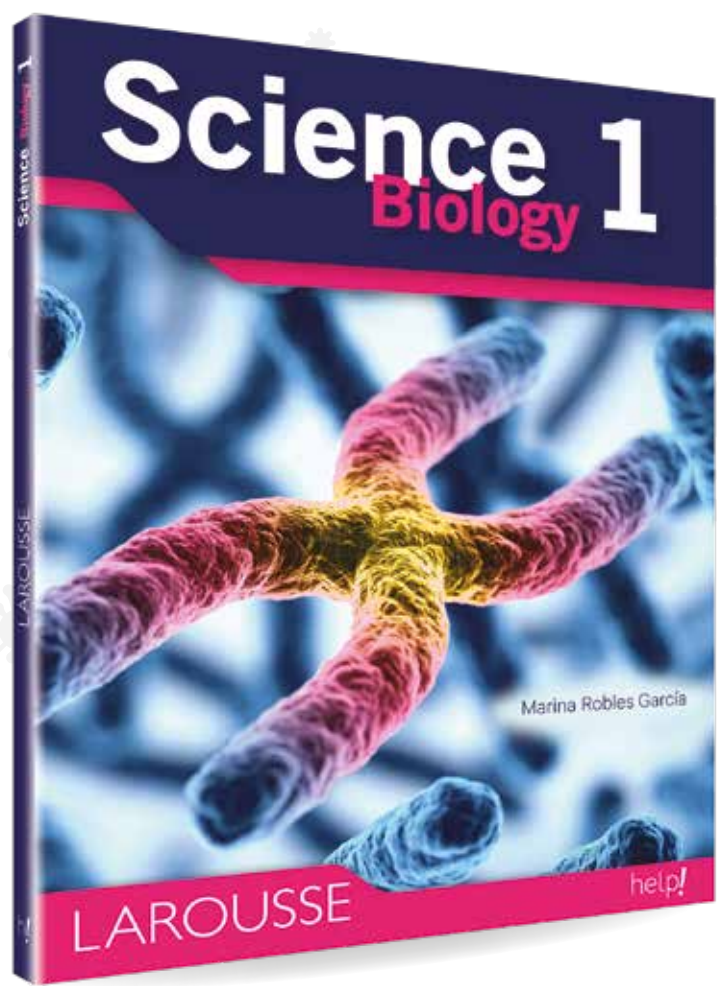
Download from

www.rekursosacademicos.com



Science 1 Biology

Grades: 1st
Target audience: subject teachers who teach in English and need a textbook that complies with the 2011 official program.



200 pp.
CI: 100242
ISBN: 9786072112582

Size: 27 × 20.5 cm
Binding: glued

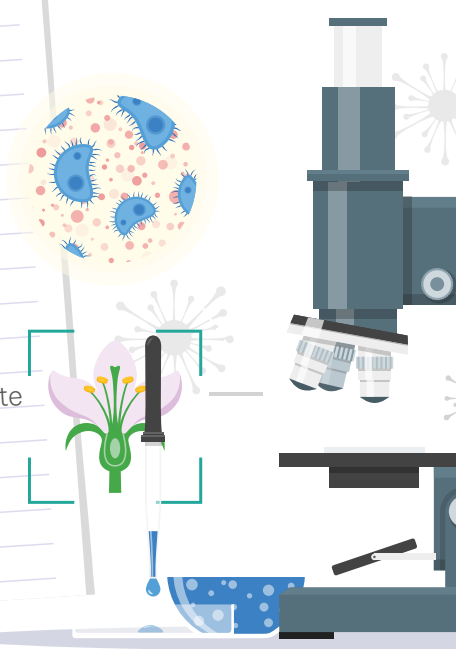
Purpose

SEP's approved textbooks translated into English guarantee the complete coverage of the official program.

Science 1 Biology covers the National Curricula and complies with the number of instructional hours for this subject. The various illustrations, diagrams, photographs, maps, tables, and graphs, as well as the content in this book, support the student's understanding of the subject.

The constructivist methodology of the books, is based on expected learning outcomes; the different activities, sections, and support links included in this text, maintain this competency-based approach.

Science 1 Biology helps students better understand Biology as it reinforces grammar and other English language skills. This book allows students to navigate the basic concepts of the subject confidently in both Spanish and English.



Student's book

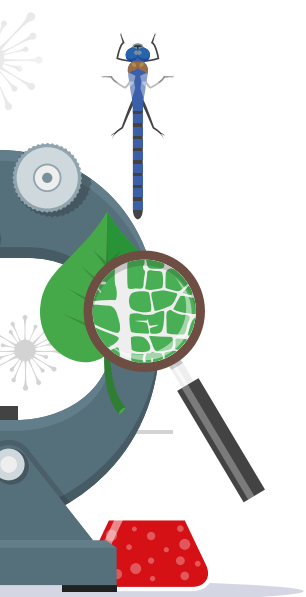
- The book is divided into **5 units**, each with 3 lessons and a project at the end.
- At the beginning of each unit students will find the **competencies to develop** and the **expected outcomes**.
- In each lesson, students will find the following sections:
 - * **Basic information** of the topics in the official program, in a clear and direct language.
 - * **Boxes with activities**, in order to put the acquired knowledge into practice and to awaken their scientific interest. **Did you know...? For your project and Let's learn more boxes** - for students to obtain further information and a greater approach to the topic.
 - * **Illustrations, tables, maps, diagrams, charts, and pictures**, which constantly support the better understanding of the topics.
 - * **Let's learn more** - a section located at the end of most of the lessons in which students will find recommended books and websites to further enrich their learning.
 - * **Project** - corresponds to the last lesson of the first 4 units. In these lessons, students will work in teams to apply what they have learned throughout the unit, in a setting of respect, tolerance, and commitment among peers. Students will find project ideas to develop, as well as the steps that need to be followed to present the results of the chosen work or research.
 - * **Evaluation** - located at the end of each unit. It is used to verify the students' knowledge (works as self-assessment).
 - * **Glossary boxes** - with definitions throughout each lesson in the book in order to clarify technical terms to students.

Methodology

- Based on the Reform of Education for secondary schools (RIEB), this book uses **a competency-based approach**.
- *Science 1 Biology* focuses students on biological processes, awakening students' interest in science through the **application and integration of the studied topics (projects)**.

Advantages

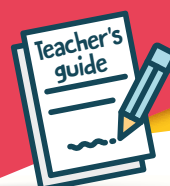
- **Science 1 Biology** completely covers the contents of the first grade official program in the same order as requested by SEP.
- The **projects included in the book are completely related to students' interests**, which guarantees teamwork, so that they find answers to improve life on the planet.
- Constantly presents **additional activities** to enrich the topics, apart from the opportunity students will have to work on the integration and application project at the end of each unit.



Resources

- Teacher's guide:**
- **General teaching suggestions**

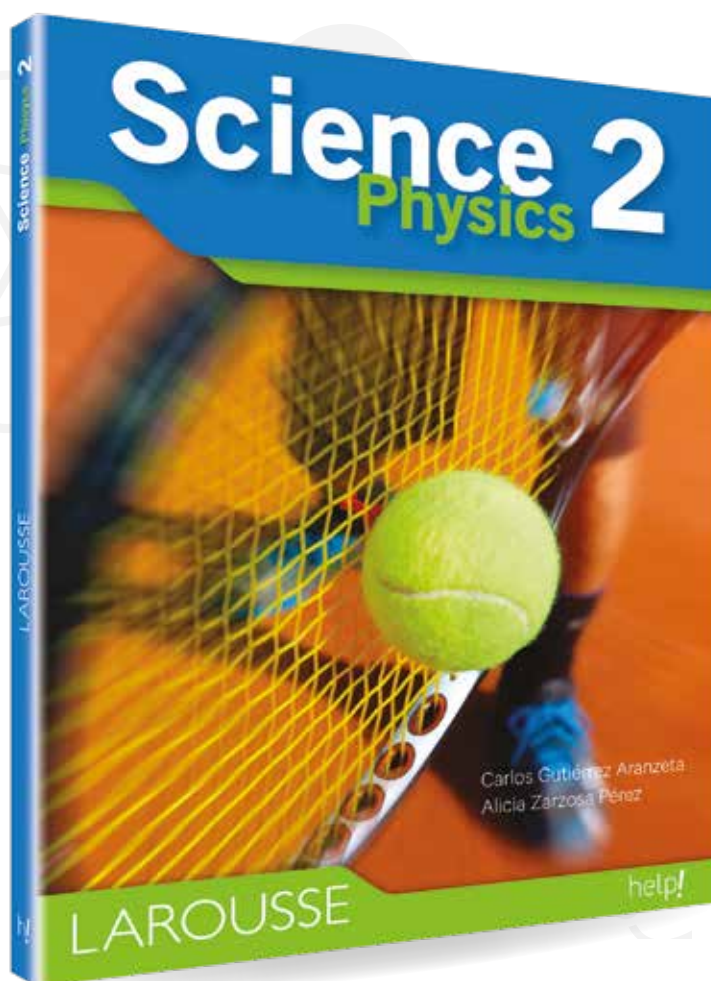
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Science 2 Physics

Grades: 2nd

Target audience: subject teachers who teach in English and need a textbook that complies with the 2011 official program.



232 pp.
Cl: 100243
ISBN: 9786072112568

Size: 20.5 × 27 cm

Binding: glued

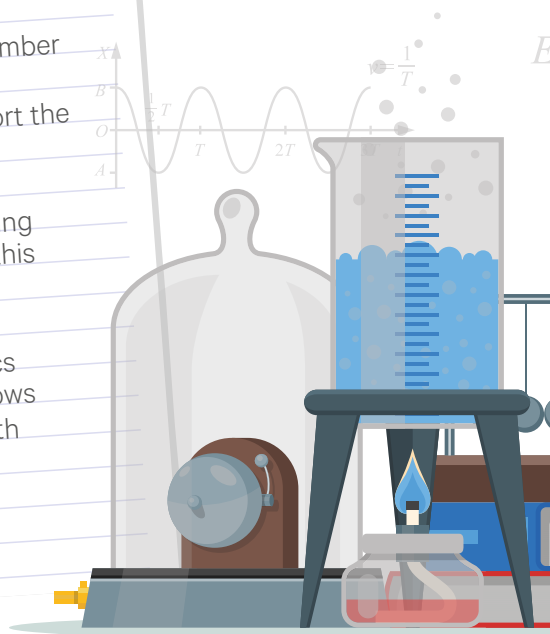
Purpose

SEP's approved textbooks translated into English guarantee the complete coverage of the official program.

Science 2 Physics covers the National Curricula and complies with the number of instructional hours for this subject. The various illustrations, diagrams, photographs, tables, and graphs, as well as the content in this book, support the student's understanding of the subject.

The constructivist methodology of the books, is based on expected learning outcomes; the different activities, sections, and support links included in this text, maintain this competency-based approach.

Science 2 Physics helps students improve their understanding of Physics as it reinforces grammar and other English language skills. This book allows students to navigate the basic concepts of the subject confidently in both Spanish and English.





Student's book

- The textbook is divided into **5 units**.
- At the beginning of each unit students will find the **expected learning outcomes** as well as the **topic of the unit** and the physics competencies to develop.
- Along each unit students will find the following:
 - * **Four types of activities to develop:**
 - Experimental
 - Reflection
 - Research, and
 - Integration Activities - (at the end of topics and units).
 - * **Glossary boxes** - with simple definitions of terms that are difficult to understand.
 - * **Learning more** - with websites to explore contents deeper.
 - * **Did you know that...?** - with fun and interesting facts about the topics in the unit.
 - Getting closer to...** - presents interesting information for students to link Physics with other areas of knowledge.
 - Example problems** - contextualized situations for students to learn the procedure that needs to be followed to reach a solution and then implement the acquired knowledge.
 - * **Project** - activities that allow students to apply what they've learned through research and experiments.

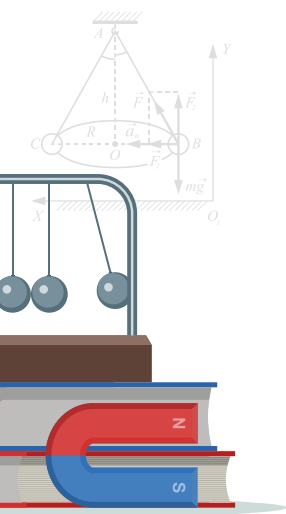
Methodology

- Based on the Reform of Education for secondary schools (RIEB), this book uses **a competency-based approach**.
- *Science 2 Physics*, focuses on natural phenomena, awakening students' interest in science **through the application and integration of the studied topics (projects)**.

Advantages

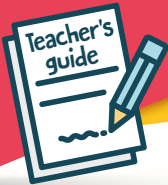
- **Science 2 Physics** completely covers the contents of the second grade official program in the same order as requested by the SEP.
- The **projects included in the book are completely related to students' interests**, which guarantees teamwork.
- The text is **rich in theoretical information and experimental** activities, so it is ideal for teachers that want to present a broad and deep context of the different topics of the program.
- All the **experimental activities** proposed in the book are made with **inexpensive materials that can be found at home**, so the school doesn't need to have an equipped laboratory for practical part of the subject.

$E=mc^2$



Resources

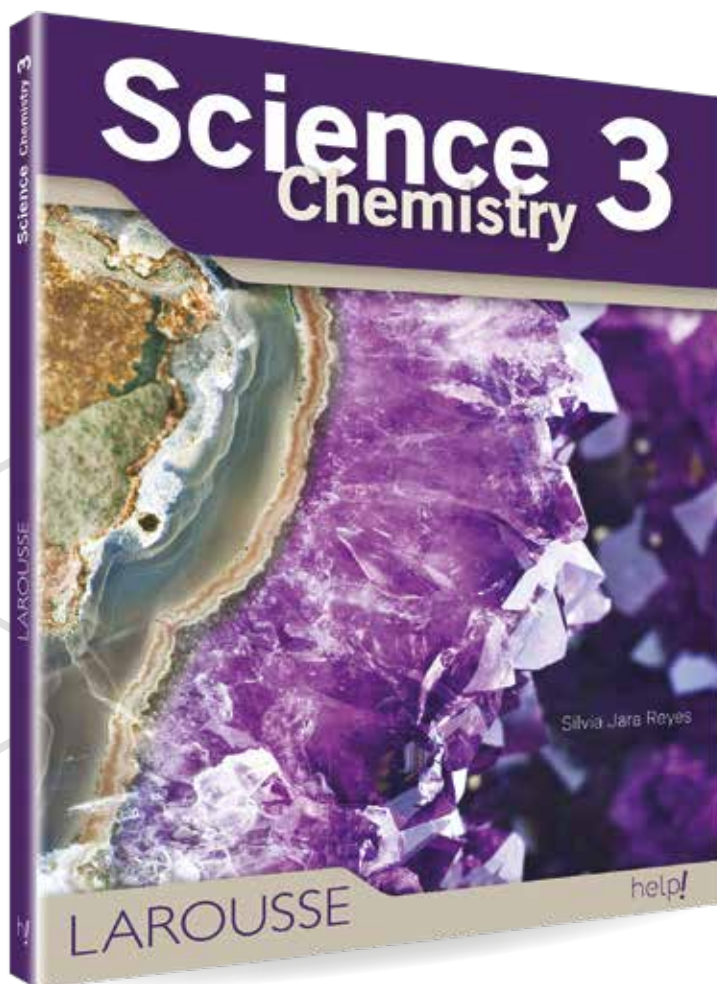
- Teacher's guide:**
- **General teaching suggestions**
- Download from
www.recursoacademicos.com



Science 3 Chemistry

Grades: 3rd

Target audience: subject teachers who teach in English and need a textbook that complies with the 2011 official program.



240 pp.
CI: 100241
ISBN: 9786072112469

Size: 20.5 × 27 cm

Biding: glued

Purpose

SEP's approved textbooks translated into English guarantee the complete coverage of the official program.

Science 3 Chemistry covers the National Curricula and complies with the number of instructional hours for this subject. The various illustrations, diagrams, photographs, maps, tables, and graphs, as well as the content in this book, support the student's understanding of the subject.

The constructivist methodology of the books, is based on expected learning outcomes; the different activities, sections, and support links included in this text, maintain this competency-based approach.

Science 3 Chemistry helps students improve their understanding of Chemistry as it reinforces grammar and other English language skills. This book allows students to navigate the basic concepts of the subject confidently in both Spanish and English.

Student's book

- The book is divided into **5 units**; the first four develop the contents for the course and integrate a project at the end, while fifth unit poses some projects for students to develop.
- At the beginning of each unit students will find the **expected learning outcomes** and the **competences** to be developed.
- In each lesson students will find the following sections:
 - * **What Do you Know?** - an opening activity where, students will identify previous knowledge related to the topic.
 - * **Four types of activities** to develop:
 - Experimental ("Let's experiment"),
 - Reflection ("Let's reflect"),
 - Research ("Let's Learn More"), and
 - "Let's calculate"
 - * **Science and Technology** - where the studied content is compared to other areas of knowledge or everyday life situations.
 - * **Environment** - with important information to make students aware of the importance of taking care of their environment.
 - * **Healthcare** - with information and recommendations to take care of our bodies.
 - * **Let's Save Our World** - important information on how to prevent chemical harm to the environment.
 - * **Remember That** - helps students to reinforce previous knowledge from other science courses.
 - * **ICT** - where students will be able to find audiovisual suggestions and online resources to complement their knowledge.
 - * **Glossary Boxes** - with brief definitions to clarify terms that are unfamiliar to students.
 - * **Progressing in the Project** - where students will find useful information for a better planning of their project.
 - * **Let's Learn More** - at the end of each lesson, webpages, articles, videos, or books are recommended in order to expand on the topic.
 - * **What We Learned About...** - in order to close each topic, exercises to evaluate what was learned are presented.
- **At the end of each unit there is also:**
 - * **A project (units 1 to 4)** - so that students apply the knowledge acquired throughout the topics and lessons.
 - * **Evaluation of the unit** - located at the end of each unit. Based on the PISA format for students to familiarize with this type of standardized tests.
 - * **Chemistry in action** - contains interviews to researchers, artisans and chemists so that students learn about the research and activities conducted in Mexico related to the covered topics.
 - * **Periodic table of elements** - located at the end of the book.

Methodology

- Based on the Reform of Education for Secondary Schools (RIEB), this book uses **a competency-based approach**.
- *Science 3 Chemistry* focuses on chemical phenomena and processes, awakening students' interest in science through the **application and integration of the studied topics (projects)**.

Advantages

- **Science 3 Chemistry** completely covers the contents of the third grade official program in the same order as requested by SEP.
- The **projects included in the book are completely related to students' interests**, which guarantees teamwork.
- The text is rich in theoretical information and **experimental activities**, so it is ideal for teachers that want to present a broad and deep context of the different topics in the program.
- Most of the experiments proposed in the book are made with **inexpensive materials that can be found at home**, so the school doesn't need to have an equipped laboratory for the practical part of the subject.

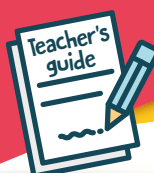
Resources

Teacher's guide:

- **General teaching suggestions**

Download from

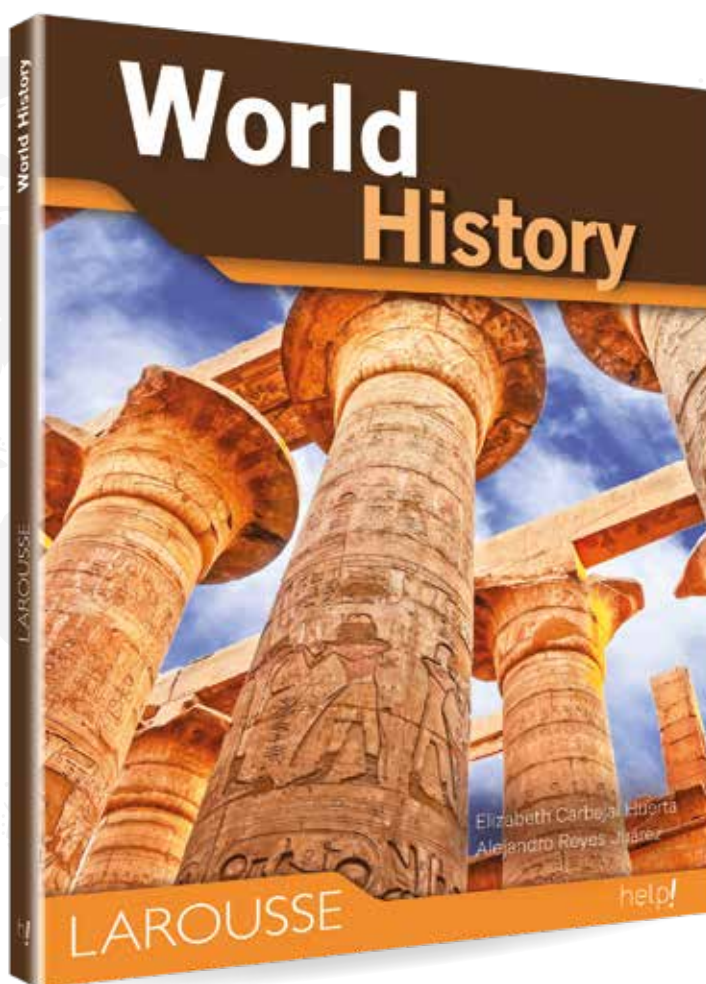
www.rekursosacademicos.com



World History

Grades: 2nd

Target audience: subject teachers who teach in English and need a textbook that complies with the 2011 official program.



264 pp.
CI: 100248
ISBN: 9786072113749

Size: 20.5 × 27 cm

Binding: glued

Purpose

SEP's approved textbooks translated into English guarantee the complete coverage of the official program.

World History covers the National Curricula and it complies with the number of instructional hours for this subject. The various charts, tables, diagrams, photographs, maps, and timelines, as well as the content in this book, support the student's understanding of the subject.

The constructivist methodology of the books is based on expected learning outcomes; the different activities, sections, and links included in each of the texts, maintain this competency-based approach.

World History helps students improve their understanding of History as it reinforces grammar and other English language skills. **World History** allows students to navigate the basic concepts of the subject confidently in both Spanish and English.

Student's book

- The book is divided into **5 units**.
- At the beginning of each unit students will find the **period in time** to be studied, competencies to develop, the expected learning outcomes, and the contents of the unit.
- In each lesson students will find the following sections:
 - * **What we know about...** – an opening activity where students will identify previous knowledge related to the topic of the unit.
 - * **Timelines** – which help students locate the periods, processes, and events in time and space.
 - * **An overview of the period** – a summary of the units and the topics to be studied.
 - * **Developmental activities** – related to the topics to be studied throughout the lesson.
 - * **Glossary boxes** – show simple definitions of terms to facilitate the understanding of concepts in the text.
 - * **Charts and tables** – which will help students understand the information included in the book.
 - * **Documentary resources** – where students will be able to find other sources, such as books, documents, and websites to complement the lesson.
 - * **Bear in mind** – an explanation of concepts for students to understand the historical events and periods studied in the lesson.
 - * **Integrate and apply** – including a closing activity where historical knowledge and skills learned throughout the unit are applied.
 - * **Evaluate** – a brief test at the end of each unit, similar to the standardized tests applied to secondary school students.
 - * **Self-Evaluation and Peer-Evaluation** – assessments that students will complete individually and collectively to evaluate abilities, attitudes, and values developed through the unit.

Methodology

- Based on the Reform of Education for secondary schools (RIEB), this book uses **a competency-based approach**.
- This work has been designed with a fundamental premise: that the informative content be closely integrated to the activities in the didactic sequences.
- The contents have been built by consulting primary sources.
- The information has been adapted to the characteristics of the students at this level using accessible and precise language by applying the principle of didactic transposition.

Advantages

- **World History** completely covers the contents of the official programs in the same order as requested by the SEP.
- It offers a series of teaching resources to reinforce the basic competencies the subject focuses on: the understanding of time and space in History, the handling of historical information, and the formation of a historical conscience to promote coexistence.
- **World History** aims to provide you with efficient and pertinent learning strategies allowing you to achieve students' objectives and learning outcomes.
- It includes clear and simple instructions so that students can come up with their own conclusions, generate their own opinions, and analyze History through additional activities.
- The **projects** at the end of each unit are structured to help students **integrate** and **apply** their knowledge and to help them understand historical processes studied in the unit in a collaborative way.



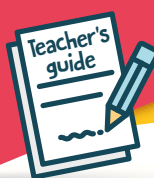
Resources

Teacher's guide:

- **General teaching suggestions**

Download from

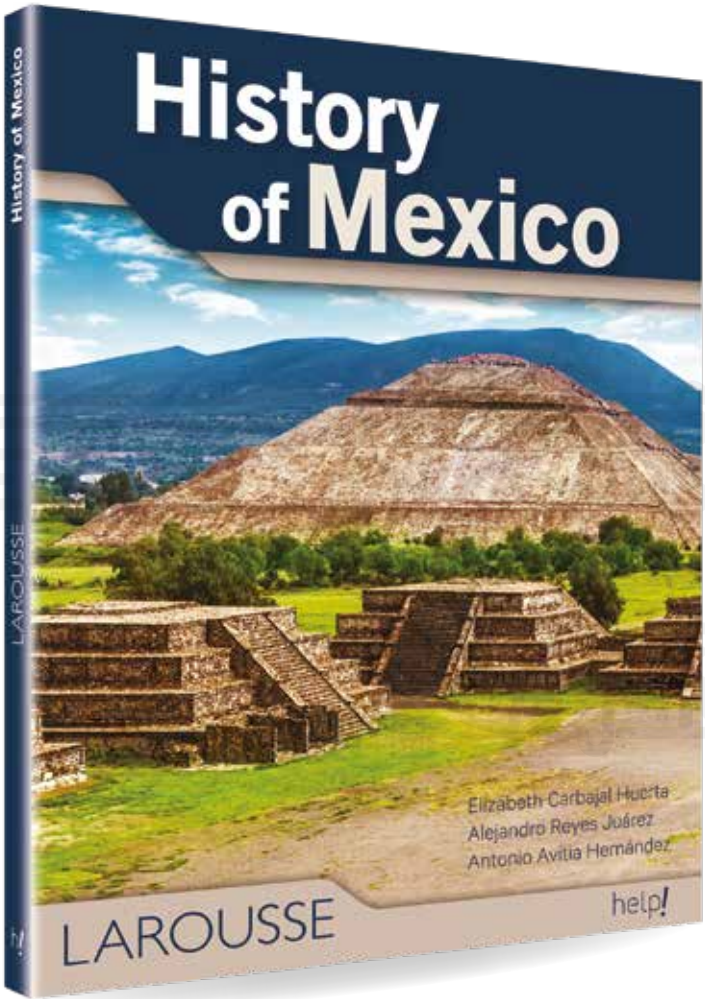
www.recursosacademicos.com



History of Mexico

Grades: 3rd

Target audience: subject teachers who teach in English and need a textbook that complies with the 2011 official program.



272 pp.
CI: 100249
ISBN: 9786072113824

Size: 20.5 × 27 cm
Binding: glued

Purpose

SEP's approved textbooks translated into English guarantee the complete coverage of the official program.

History of Mexico covers the National Curricula and it complies with the number of instructional hours for this subject. The various charts, tables, diagrams, photographs, maps, and timelines, as well as the content in this book, support the student's understanding of the subject.

The constructivist methodology of the books is based on the results on expected learning outcomes; the different activities, sections, and support links included in each of the texts, maintain the competency-based approach.

History of Mexico helps students better understand the History of Mexico as it reinforces grammar and other English language skills. This book allows students to navigate the basic concepts of the subject confidently in both Spanish and English.



Student's book

- The book is divided into **5 units**.
- At the beginning of each unit students will find the period to be studied, competencies to develop, the expected learning outcomes and the contents of the unit.
- In each lesson, students will find the following sections:
 - * **What we know about...** – an opening activity where students will identify previous knowledge related to the topic of the unit.
 - * **Timelines** – which help students locate the periods, processes, and events in time and space.
 - * **Overview of the period** – a summary of the units and the topics to be studied.
 - * **Initial activity** – created for students to reflect on the answer to the introductory question of the lesson and encourage them to discuss their opinions to reach a conclusion.
 - * **The first step** – a starting point to study the topic. It is intended to help students to use their knowledge and preconceptions of the content.
 - * **Developmental activities** – which will help students understand the contents, develop historical skills, and strengthen their understanding of historical time and space. They are closely related to the themes studied throughout the lesson.
 - * **Glossary boxes** – shows simple definitions of terms to facilitate the understanding of concepts in the text.
 - * **Charts and tables** – which will help students understand the information included in the book.
 - * **Documentary resources** – where students will be able to find other sources of information, such as books, documents, and websites to complement the topics in the lesson.
 - * **Bear in mind** – with explanation of concepts for students to understand the historical events and periods studied in the lesson.
 - * **Let's recap** – a closing activity for every topic studied in the lesson where students analyze and apply historical processes.
 - * **Integrate and apply** – is a project to be developed as a closing activity in each of the units, where students integrate and apply their historical knowledge and skills and put them into practice collaboratively.
 - * **Evaluate** – a brief test at the end of each unit, similar to the standardized tests applied to secondary school students to reinforce knowledge and to find out their level of learning.
 - * **Self-Evaluation and Peer-Evaluation** – assessments that students will complete individually and collectively to evaluate abilities, attitudes and values learned through the unit.

Methodology

- Based on the Reform of Education for secondary schools (RIEB), this book uses **a competency-based approach**.
- This work has been designed with a fundamental premise: that the informative content is closely integrated with the activities in the didactic sequences.
- The contents have been built by consulting primary sources.
- The information has been adapted to the characteristics of the students at this level using accessible and precise language by applying the principle of didactic transposition.

Advantages

- **History of Mexico** completely covers the contents of the official programs in the same order as requested by the SEP.
- It offers a series of teaching resources to reinforce the basic competencies the subject focuses on: the **understanding of historical time and space**, the use of historical information, and the awareness of their social environment.
- **History of Mexico** aims to provide you with efficient and pertinent learning strategies allowing you to achieve students' objectives.
- It includes clear and simple instructions so that students can come up with their own conclusions, **generate their own opinions**, and analyze and comprehend the changes Mexico has undergone.

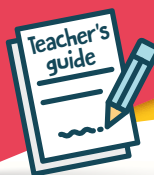
Resources

Teacher's guide:

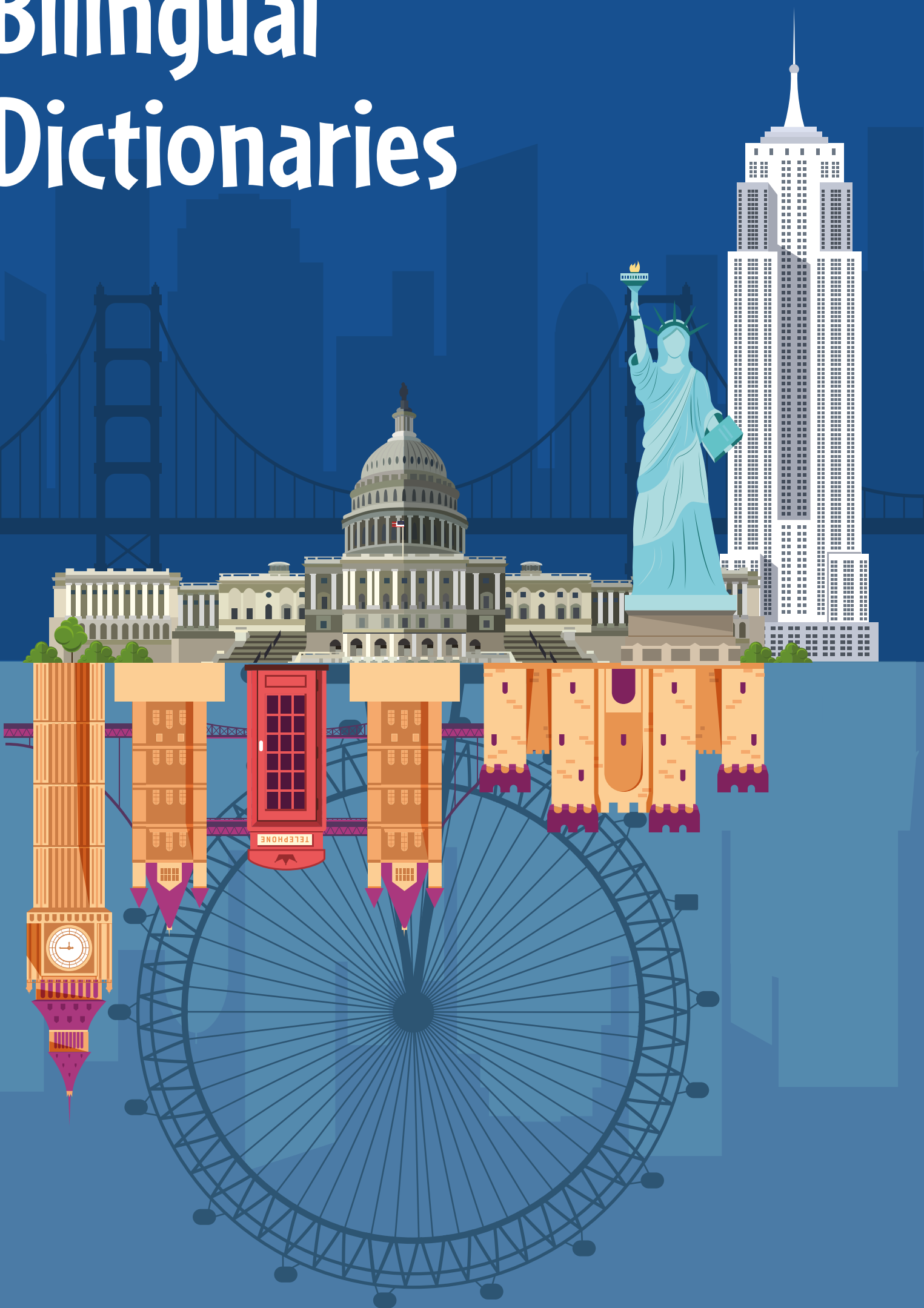
- **General teaching suggestions**

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Bilingual Dictionaries



Basic Dictionary
Español/Inglés - English/Spanish

Basic level
Grammatical supplement included

- More than 50,000 words and expressions
- More than 80,000 translations
- Most commonly used vocabulary in both languages
- Most commonly used lexicon in Latin American Spanish
- Clearly labeled expressions in both languages
- Multiple meanings and examples of use for each entry
- List of countries, nationalities, and languages
- List of irregular English verbs
- Pronunciation guide in both languages
- English headwords followed by phonetic pronunciation

Cl: 1540
Soft cover
528 pages
Size: 11 × 18 cm
ISBN: 9789702216179



Cl: 1530
Soft cover
688 pages
Size: 11.5 × 18 cm
ISBN: 9789706074935

Pocket Dictionary
Español/Inglés - English/Spanish

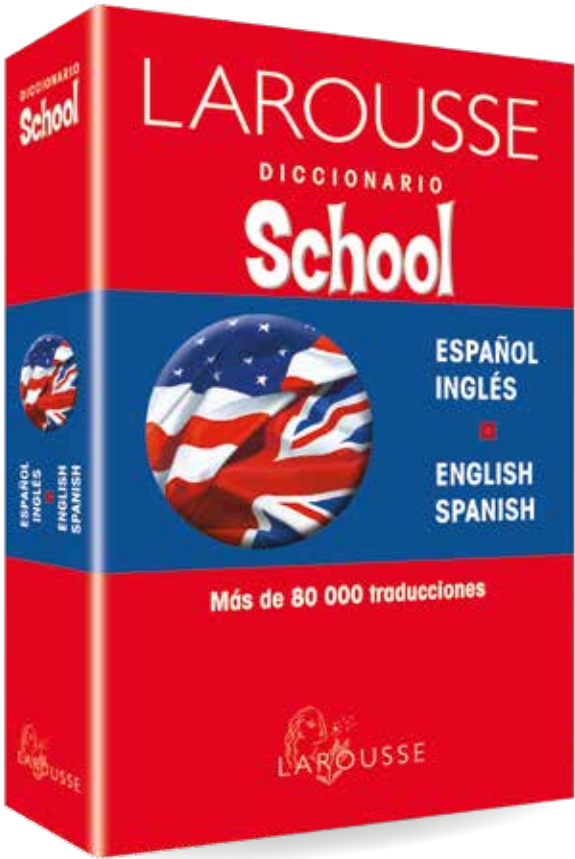
The most comprehensive of its kind
Intermediate level

- More than 128,000 translations
- The ideal bilingual dictionary for consulting everything related to English at school, at the office, or abroad
- Due to its content and size, it is the most comprehensive and practical of its kind.
- English pronunciation guide
- Syllabic division for each headword in both languages
- Synonyms in both languages
- Idiomatic expressions
- Technical, scientific, and specialized vocabulary
- Broad coverage of American English, plus British dialectical variations
- Overview of Spanish and English grammars
- Conjugation tables of regular and irregular Spanish verbs
- Irregular English verbs

School Dictionary
Español/Inglés - English/Spanish

Basic level

- More than 55,000 words and expressions
- More than 80,000 translations
- Most uses and spellings of words correspond to American English; British variations are clearly indicated.
- Technical, scientific, and specialized vocabulary
- Idioms, acronyms, abbreviations, and proper names
- “Language in Action” is a new section that allows users to learn and develop the use of language: talk on the phone, write a letter, etc.
- “English Grammar” is a new supplement that allows users to acquire basic grammatical knowledge through practical examples, presented in their communicative context.
- Irregular English verbs and English pronunciation guide



CI: 1531
Soft cover
800 pages
Size: 11 × 18 cm
ISBN: 9789702211570

Bilingual Dictionary Plus
Español/Inglés - English/Spanish

Intermediate level

- More than 32,000 entries
- More than 80,000 translations
- Definitions, grammatical categories, contexts and nuances, examples of use, grammatical notes, verbal periphrases, common phrases, acronyms, and abbreviations
- Numerous thematic boxes (for example, “Professions”, “Vegetables”, “Useful Phrases”), comments on the uses and meanings of headwords, and precise explanations of false cognates
- A 46-page cultural and grammatical supplement
- 16 full-color illustrations



CI: 1534
Soft cover
784 pages
Size: 13.5 × 21 cm
ISBN: 9786072100930



LAROUSSE

Plataforma Digital

Recursos

Académicos

Hachette Livre México, consciente de las necesidades de los colegios de vincular el **proceso de aprendizaje con la tecnología dentro y fuera del aula, ha desarrollado la nueva Plataforma Digital Recursos Académicos**, dirigida a docentes, padres de familia y alumnos.

La Plataforma Digital Recursos Académicos cuenta con la posibilidad de ingresar **vía web** o por medio de su aplicación para **dispositivos móviles** (sistemas operativos IOS y Android).

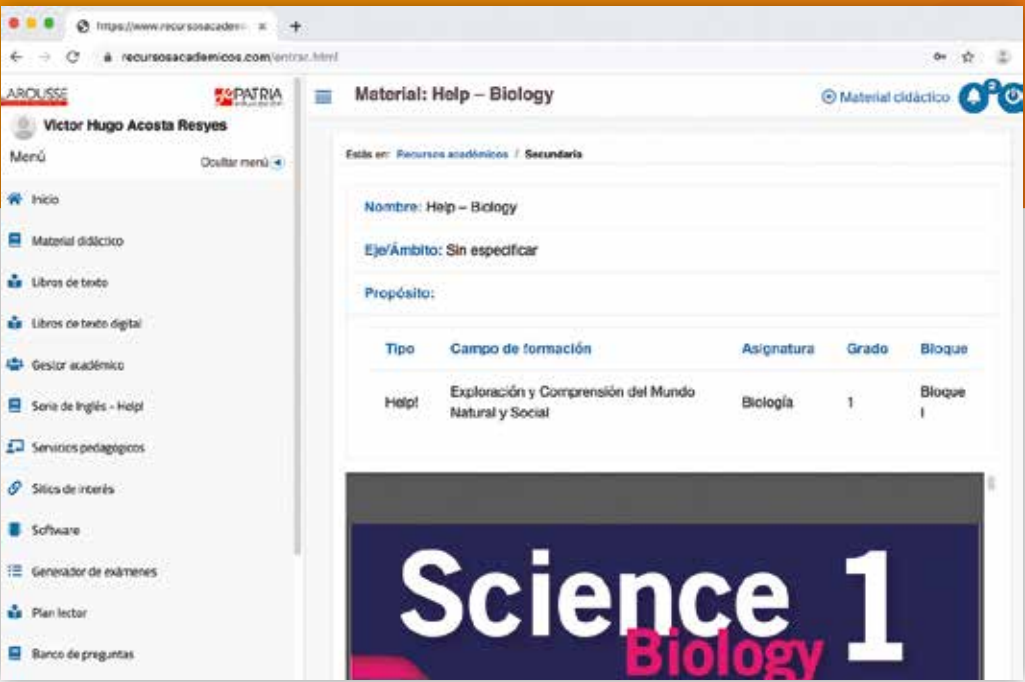
Su estructura permite establecer una comunicación más eficiente y directa a través de **notificaciones y programación de actividades**, las cuales pueden ser resueltas dentro de la misma plataforma.



En ella encontrará:

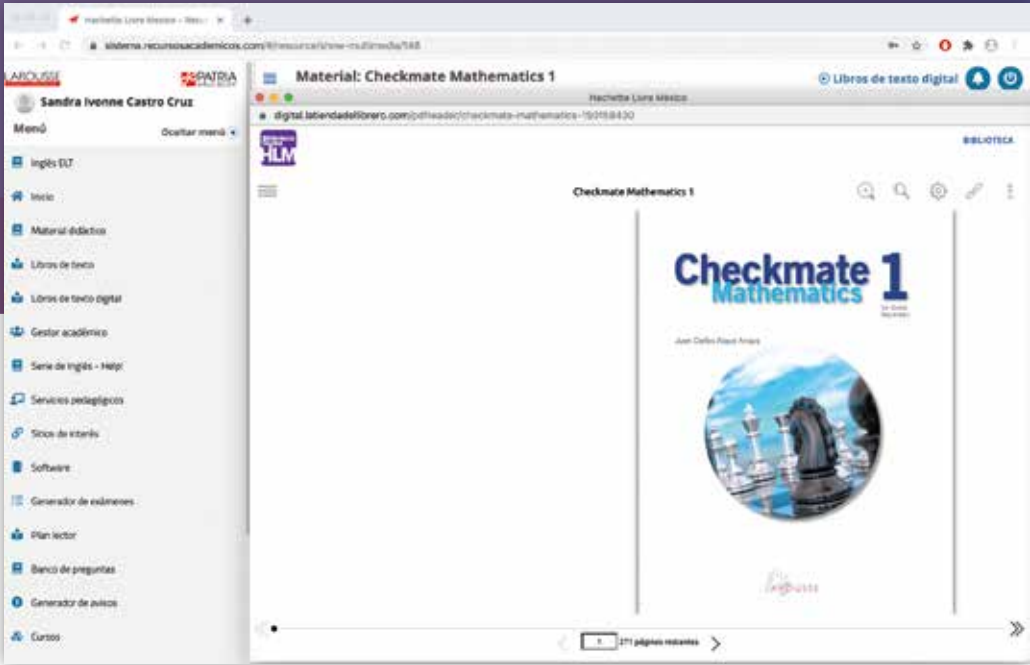
Libros de texto y guías didácticas en formato digital

Podrá visualizar los libros de texto y descargar las guías didácticas digitales de cada una de las materias de nuestra oferta educativa para educación básica, desde Preescolar hasta Secundaria.



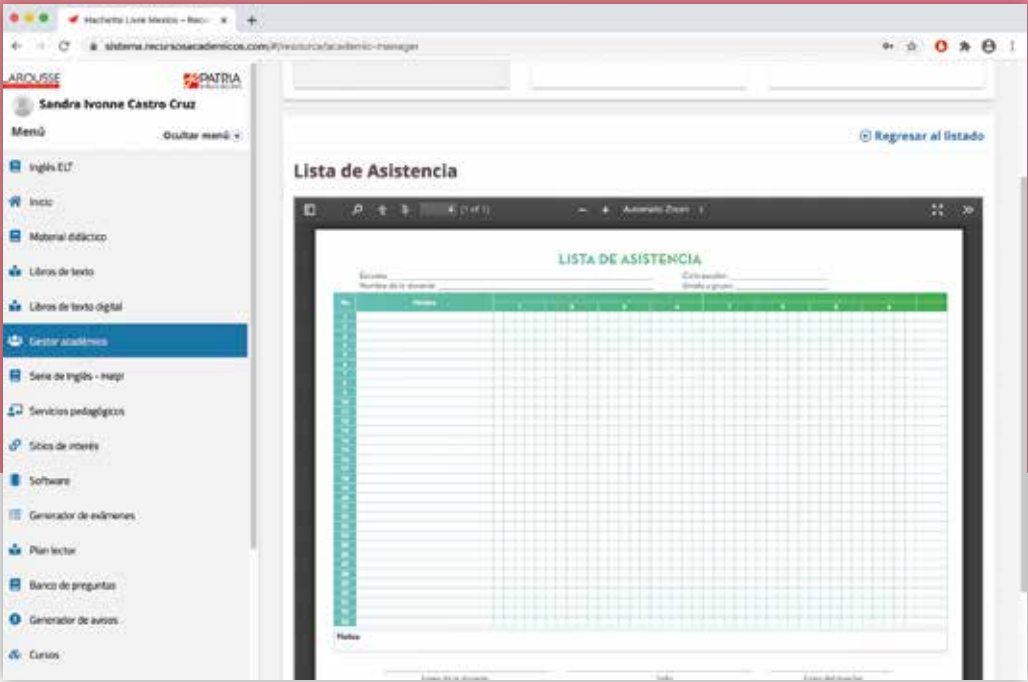
Ebook

Podrá descargar los libros de texto de la serie Help, en los que tendrá herramientas como: **marcación de páginas, subrayado, notas**, durante el ciclo escolar vigente.



Formatos de gestión escolar

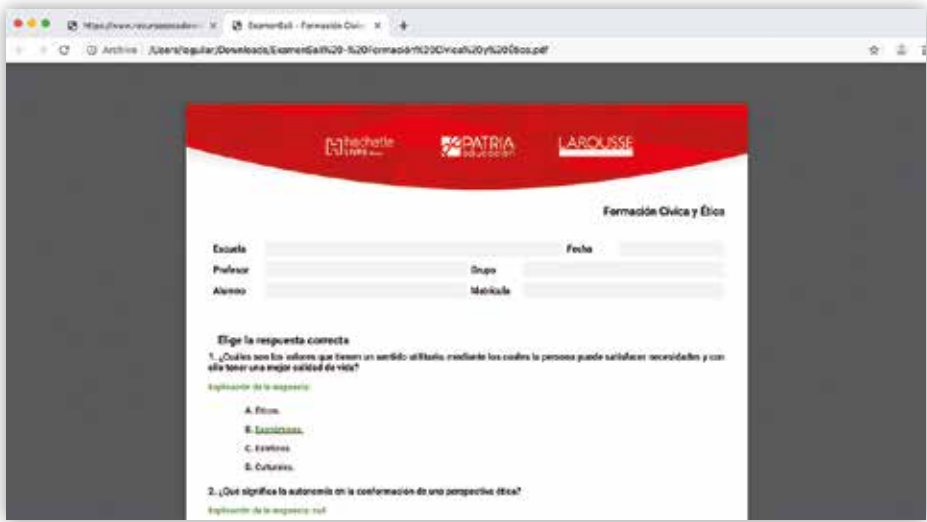
De gran ayuda para el profesor, los formatos editables facilitan su labor docente; pueden ser llenados directamente en la computadora para después imprimirlos o guardarlos en el equipo, o ser impresos directamente y llenados a mano.



Generador de exámenes

Permite la creación de reactivos por parte del profesor:

- Opción múltiple
- Verdadero/Falso
- Relación de columnas
- Preguntas abiertas (aplica sólo en examen impreso)



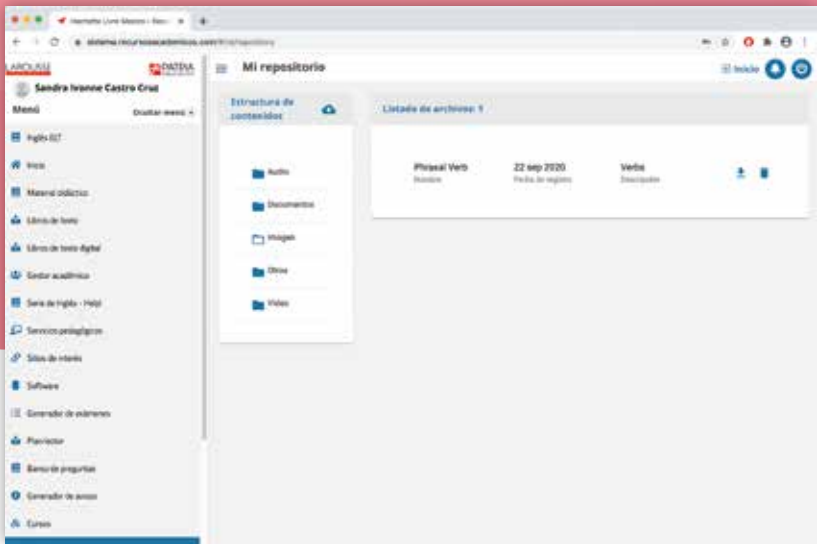
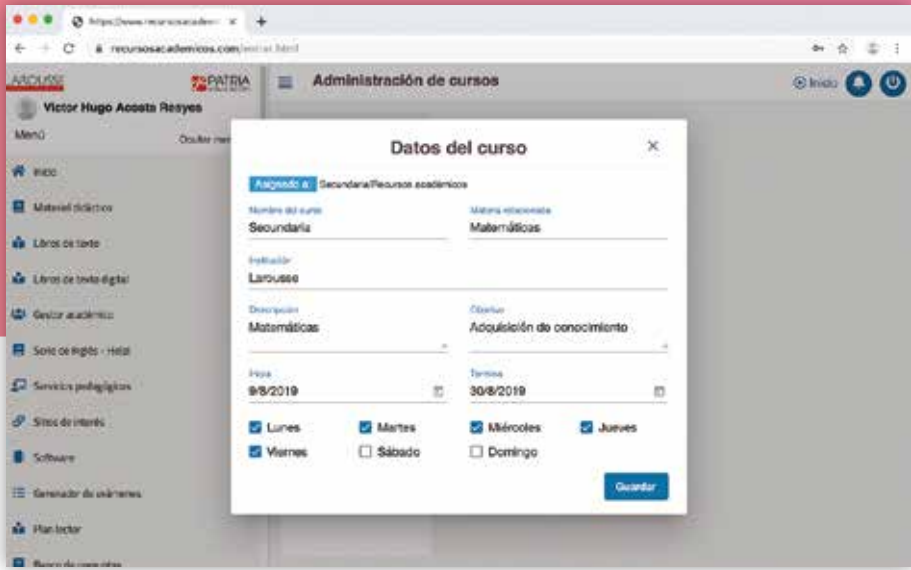
Los exámenes pueden generarse para ser impresos o resolverse en línea. Los exámenes en línea cuentan con un temporizador que le permitirá programar la fecha y la hora de la evaluación.

Cursos

Es un módulo de gestión para el docente que posibilita la interacción vía digital con el alumno. Por medio de varias herramientas, tanto profesor como alumno podrán visualizar el avance académico, teniendo así un control total sobre el progreso y evaluación del alumno.

Dentro de este módulo, el profesor tiene la posibilidad de:

- planear su curso,
- programar exámenes,
- tener un control de asistencia de sus alumnos,
- programar tareas,
- programar actividades,
- generar calificaciones.



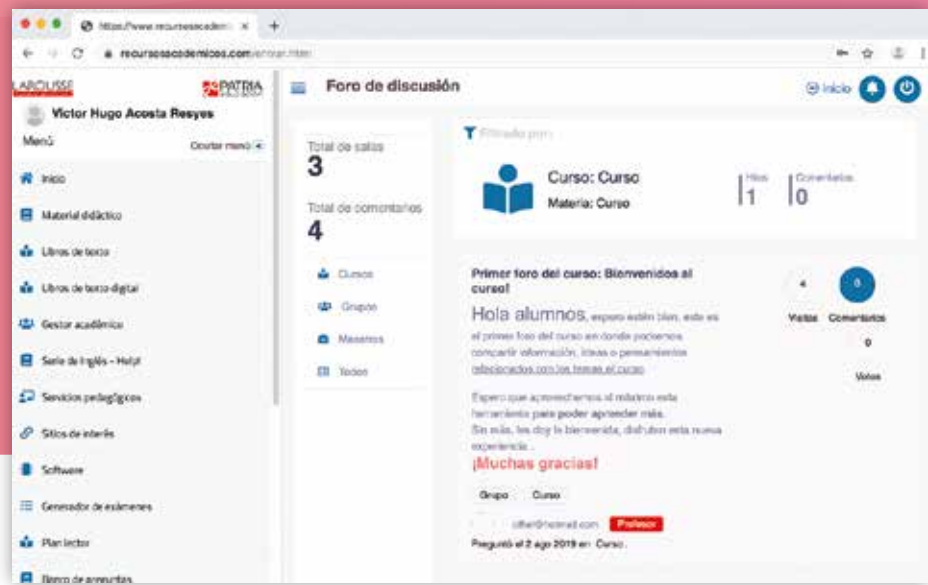
Repositorio

El docente puede agregar contenidos propios en formato digital: **imprimibles, audios, videos e imágenes.**



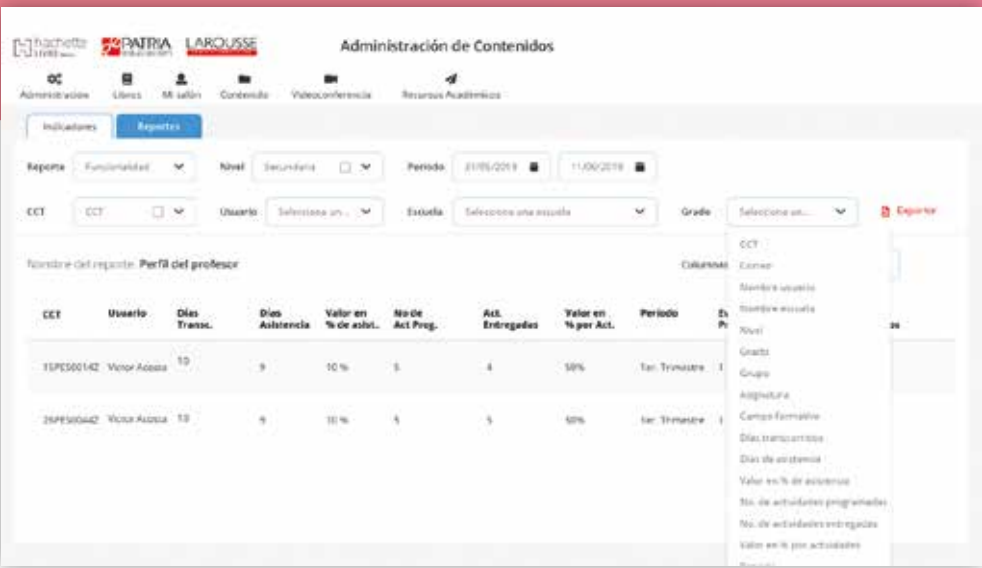
Foros

Son sitios de discusión en línea donde los profesores y alumnos pueden publicar mensajes sobre un tema, creando un hilo de conversación jerárquico. Dichos foros pueden generarse para grupos de alumnos en específico dentro de los cursos que programe cada profesor.



Reportes

De gran ayuda para el docente, ya que gracias a ellos se puede visualizar de manera rápida el avance de los alumnos, llevando así un control de sus calificaciones, asistencias, tareas, actividades, exámenes, promedios, etcétera.



Para ingresar a la Plataforma Digital Recursos Académicos diríjase a la siguiente liga:

<https://recursosacademicos.com>



racontacto1@larousse.com.mx



(55) 1102 1300
ext. 499

Recommended Websites for ELT

- <https://www.cambridgeenglish.org/teaching-english/resources-for-teachers/>
- <https://www.tesol.org/>
- https://www.shortkidstories.com/story_category/fantasy/
- <http://www.historyforkids.net>
- <https://www.natgeokids.com/uk/category/discover/history/>
- <https://www.dkfindout.com/us/>
- <https://www.thoughtco.com/how-to-use-bilingual-dictionaries-1372757>
- <https://content.wisestep.com/>

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